

Hope Enterprises

Quarterly Report (April, May, June 2011)

Headquarters

During this reporting period the office of the General Secretary was involved in several activities that supported HOPE Enterprises in meeting its overall objective of helping the poorest of the poor to help themselves.

In the reporting period the General Secretary organized two extraordinary and one regular meetings of the Board of Directors. The Board of Directors deliberated on cross cutting issues of the organization (Ladders of Hope & Hope University College).

The office of the General Secretary organized the Annual General Assembly meeting of Hope Enterprises which was held on June 2011 at Churchill Hotel. After hearing the Annual Activity Report of 2010 presented by the General Secretary and the Audit Report presented by TMS plus Chartered Certified Accountants and Authorized Auditors respectively, the General Assembly approved both. The General Assembly also approved the budget and action plans for 2012. The General Assembly recommended that Hope Enterprises should engage in income generation activities as much as possible; especially in activities related to Hope training systems.

The 2010 Annual Activities Report, External Audit Report of 2010, 2012 Budget and Action Plans of the organization which was endorsed by the General Assembly were submitted to Charities & Society Agency.

In addition, the bulk purchase of school supplies and uniforms for the New Year which will start in early September 2011 were undertaken.

During this quarter, the General Secretary also attended two training workshops. The first one was on community health education for two days, and the other on Good governance and risk managements for NGO, for a period of four days. The General Secretary also attended the Ladders of Hope management meetings for two days.

Ladders of Hope

There were a number of visitors during the quarter. Venture Christian Church of San Jose, California came with a delegation of six persons led by Pastor Rick Linamen. With the accompaniment of Ato Zenebe Ayele, the team visited Hope's operation in Addis Ababa and Herrera. The team attended the dedication of the newly constructed grade 5-8 and library at Herrera on 8, 2011. The completion of the school construction was a delight for the people of the area. Another mission team of the church led by Jack Elwell also stayed in Herrera from June 27 to 30, 2011 teaching English, health education etc. to the school children.

In similar development, a team that consists of five youngsters led by Kimm Edwards visited Hope's operation in Addis and Dessie from June 18 to 28, 2011. In Dessie the team attended the graduation ceremony of the school of Home workers. On this occasion, 33 women graduated successfully from the three year functional literacy education. Encouraged by the result, Kimm donated the required amount of money for one year to support the graduates to continue their education.

Hope conducted its regular management meeting from May 2-7, 2011 in Addis Ababa. The meeting discussed on the 2011-2015 Strategic Multi Annual Plan and preparation of 2012 Annual Action Plan. At the end of the meeting the participants were trained on Community Health Education (CHE) for two days sponsored by Menlo Park Presbyterian Church.

During the reporting period, the Addis Ababa Branch prepared and submitted a Terminal Report of its Five Year activities (2006-2010) to the City Government of Addis Ababa, Educational Bureau, Labour and Society Affairs Office, TVET Agency, Bureau of Finance and Economic Development. The step was followed by an evaluation of Hope's activities from March 27 to April 7, 2011. Ato Teferi Ayalew the Addis Ababa Branch Manager facilitated the evaluation. The result of the evaluation was excellent, and based on the feedback, Addis Ababa Branch has started to prepare a three year proposal (2011-2013). It is also during this quarter that the mid term evaluation of Hope's projects in Roggie and Herrera was carried out by concerned signatory government offices.

Moreover, the office of the LoH was busy in the reporting period in facilitating the salary scale and benefit survey of Hope funded by Woord en Daad. The survey was conducted by a consultant firm called TAY Consultant with the objective of making HOPE salary scale competitive in the market. The survey will be completed in the coming quarter.

During the quarter, the management of Ladders of HOPE visited each project to assess the quality of education and training given. Moreover, the TVET section at the Main office prepared a "Life Skill Curriculum" and facilitated the bulk purchase of training raw materials for the use of the second semester. On May 31, 2011 the management of

HOPE attended the meeting of Help a Child and Woord en Daad Partners at Kuriftu, hosted by Kalehiwot Church.

The success of job placement of our TVET graduates is an uppermost stage of our effort. During the quarter, 16 graduates were placed on the job. To this end, the Job and Business Service office in collaboration with the staff of the respective branches have placed 135 out of 140 (96.4%) of our July 2011 graduates on jobs. HOPE also entered an agreement with a micro finance institution called Specialized Financial and Promotional Institution (SFPI) to help Hope's current and former graduates interested to establish their own business by getting loan.

1. Addis Ababa Branch

Full Family Based Child Care

Under this program, 552 children (254 males and 298 females) received different services through the support of Hope. Breakfast and lunch services were provided every day, except on Sundays. In order to monitor the quality and quantity of food, the social workers and the project officer made regular follow up on the kitchen workers. In addition, a students' food committee was active.

Different school materials, such as pen, pencils and exercise books were distributed to these children in the quarter; and the tutorial program continued. Therefore, this resulted in the improved academic performance of students during this final semester.

Students participated in different co-curricular activities, including literature, drama and mini media clubs. This was a good opportunity to cultivate their talents.

Hope continued to provide foster family allowance for all 552 children. At the same time, monthly parents meetings were made, where discussions were undertaken with Hope School director and child care officer about the academic performance and behaviour of the students. The child care office was also responsible for enhancing parents' awareness about students' personal hygiene and how they can take care of their children in and out of school.

Social workers and the project officer also made home visits, and made discussions with students and parents about the service and students' academic performance. In relation, continuous and non-continuous guidance and counselling service was given to 33 students who had some behavioural problems, personal hygiene and academic issues. Hope also covered the medical expenses of sick children, after they were sent to governmental health institutions.

During the quarter, 88 students received letters and gifts from their sponsors; to which they responded with thank you letters. Hope also maintained communication with the donor Woord en Daad, and sent children's bio-data and required pictures.

Partial Family Based Child Care

Through this program, 264 children (161 males and 103 females) were provided breakfast and lunch services as well as educational materials. 163 of the students received monthly allowances and educational materials, while 101 (66 males and 35 females) received monthly allowances. 13 of these students went to different Universities, and another 24 to different schools. 102 of the children who received the support attended their formal education at Bruh Tesfa school.

Hope School, Addis Ababa

The teaching learning process at Hope School Addis Ababa went as scheduled during this quarter. In this process, a total of 744 students from KG 1 to Grade 10 levels, received the necessary school materials. In addition, tutorial classes were arranged every Wednesday, Friday and Saturday for Grade 1-10 grade level students. This was found to be very effective in encouraging those students with poor academic performance.

During the quarter, 44 students (22 males and 22 females) from grade 8, and 105 students (45 males and 60 females) from grade 10 sat for their regional and national examinations, respectively. The results of these students will be revealed in the next quarter.

Co-curricular activities were part of the school curriculum. Therefore, students were active in mini-media club, language and literature club, know-your-country club, anti HIV/AIDS club, girls' club, music club and culture club. In the quarter, the school mini media club was awarded a high quality digital recorder with 2 MGB capacity from an organization called Peace Family, which was very encouraging to all club members.

Parents' day was celebrated separately for KG and other grade levels. During KG parents' day, parents, teachers, Kolfe sub city education bureau officer, and other guests attended the event. Students also presented drama and songs for the audience. Students who scored highest academically were awarded in the same event.

Hope Vocational Training Centre (VTC), Addis Ababa

In the given quarter, 135 trainees (89 males and 46 females) took part in five different training fields at Hope VTC. These are Industrial Electrical Machines and Drives Technology Section (IEMDT), General Metal Fabrication & Assembly section (GMFA), Carpentry and Joinery, International Hotel and Catering sections, and non-formal training on Basic Metal Works. 32 of the trainees were in IEMDT, 52 in GMFA, 15 in

Carpentry and Joinery, 30 in International Hotel and Catering and 6 in Basic Metal Works fields.

Training was carried out with the objective of attaining the outcome of each competence, based on the occupational standard (OS). The performance evaluation of each trainee was also conducted following the evaluation criteria set on the curricula. The implementation of these activities was ensured and supervised by section heads as well as head of the vocational training center.

Due to the fact that letters were distributed to different companies in the previous quarter, a number of companies accepted Hope's request for apprenticeship. Hence, all the graduating students were assigned to different companies through the collaboration of section heads and instructors.

A committee consisting of 5 sub-committees was also formed during this quarter, in order to work on, and successfully celebrate the graduation event coming in the next quarter.

The centre also provided training on cold and hot food preparation to 50 trainees who came from small and micro enterprises, after they were recruited and their skill gaps were identified by Kolfe Keranio sub city.

A workshop entitled "Inclusive Development Training" was organized and facilitated by Ethiopian Centre for Disability and Development (ECDD) and Hope Enterprises for the VTC instructors. During this two days workshop, the concept and definition of disability, reasonable accommodation and major challenges of persons with disabilities were discussed.

Feeding Centre

The feeding centre continued to provide lunch for homeless and destitute people during the quarter. The services were open six days a week, and served a total of 77,000 people of which 27,657 were females and 14,219 were children. Different volunteers served food and gave awareness on sanitation and personal hygiene issues. The lessons were also aimed at developing the ethical values of the beneficiaries. During this quarter, a journalist visited the feeding centre and printed the daily activity of the centre on June 2nd, Reporter Newspaper edition.

Street Children's Breakfast

This program supported 750 (500 male and 250 female) street children in Hope's two soup kitchens. Children received breakfast six days a week, except on Sundays. Social workers at Hope and volunteers were also involved in giving counselling service to the children.

Community Based Educational Support

i) Street Children

450 children (257 males and 193 females) continued to attend their education in 50 different government and public schools, through the support of Hope. As always, Hope availed the necessary educational materials to the students. During the quarter, bids were advertised and a vendor was selected to prepare school uniforms for the coming academic year.

ii) Other Children

The program supported 700 (307 male and 393 female) children in five schools, in Bole sub-city. Tutorial classes were arranged in each school in order to improve the academic performance of these children. As a result, the performance of the children was very satisfactory. Social workers at Hope undertook regular check on the performance and discipline of the students, and also supervised tutorial teachers. In addition, monthly parent meetings were held where issues of school performance, HIV/AIDS, family planning etc were discussed.

The office also started preparation of school uniforms for the next academic year, after a vendor was selected.

School of Home Workers, Addis Ababa

School of Home workers continued to provide late afternoon classes to 228 home workers. The classes took place from 5:15 to 7:15 pm, Monday to Friday. Classes were given in three separate levels, namely level 1, level 2 and level 3. Students are taught English, Amharic, Maths, and environmental science. As in other quarters, continuous assessment was undertaken to evaluate the performance of the students. In addition, the school is monitored by supervisors from the Woreda education bureau. Since Hope is the only local NGO that conducts this program in the area, the government officials expressed their appreciation for the program, much to the pleasure of Hope.

Scholarship for University Students

As in the previous quarter, 14 (11 male and 3 female) university students continued to receive scholarship support from Hope. The support included monthly allowances and stationery items.

Job and Business Mediation

Employment statistics till the end of this quarter shows that, all 16 of the GMFA graduates have got employment, as well as all 9 of the Carpentry and Joinery graduates. In addition, 18 IEMDT, and 18 International Hotel and Catering graduated also got employment. Hence, 61 (82.4%) of the 74 graduates from the past academic year were employed by the end of this period.

2. Dessie Branch

Family Based Child Care

Under this project, 903 children (453 males and 450 females) received support. 630 of these were attending their education at Hope School, 131 were VTC trainees, 59 preparatory level students and the rest 83 University students.

Breakfast and lunch was served to all those students attending their education at Hope, and the quality of food was monitored by students' food committee.

23 (4 males and 19 females) students with minor health problems received financial support to get treatment in nearby government health institutions. In relation, parents were given awareness about communicable diseases during regular monthly parents' meetings. The three monthly parents' meetings held in the quarter were also highly instrumental in enhancing parents' awareness about sanitation, personal hygiene and HIV/AIDS.

Counselling support was made to 44 (28 male and 16 female) students in relation to their academic performance and disciplinary issues. Moreover, visits were made to the homes of 630 students in the quarter in order to follow up on how children spend their free time, their living condition and how effectively parents use the monthly stipends.

With regards to child-sponsor communication, 95 children received letters, cards and other gifts; to which they wrote back thank you letters.

Hope School, Dessie

During the quarter, 630 (312 male and 318 female) students attended their lessons at Hope School Dessie. Of these, 102 were in KG, while the rest 528 attended in grade 1-10 levels.

With the purpose of improving the academic performance of these students, student-teacher discussions were facilitated and study groups were formed. Each study group was led by an outstanding student and encouraged students to help out each other. Moreover, 60% of the students received tutorial support after school hours and on Saturdays.

Final semester examinations were given in the quarter; and Grade 8 and 10 students sat for their regional and national examinations. Their grades will be revealed in the coming quarter.

Students also actively participated in different school clubs, among which are found Mini-media, Literature and Drama, Health and Anti-HIV/AIDS and Sports clubs. The mini-media club presented entertaining and educative programs to the whole school every Tuesday, while the Literature and Drama club participated in different competitions undertaken in Dessie town. The Sports club also facilitated competitions in and out of the school.

In general, the teaching learning process went in line with the schedule. For this purpose, teachers conducted their regular monthly meetings to address any issues that were pertinent for a proper teaching learning process.

Hope Vocational Training Centre, Dessie

A total of 132 trainees (66 males and 66 females) attended vocational training in the four different fields at Hope Dessie VTC. These were General Metal Fabrication and Assembly (GMFA), Masonry, Office Administration and Secretarial Technology (AOST), and IEMD (Industrial Electrical Machine and Drives Technology). 29 of the students were in IEMD, 43 in GMFA, 30 in Masonry, and 30 in OAST. Trainees were given the relevant stationery items during the quarter. In addition to the formal training, all students also received life skill training in two separate groups

Trainees in the different departments and levels, especially in GMFA and IEMD sections produced items and projects based on their training. Income generation was also achieved during this process. These two departments and the Masonry section also undertook various maintenance works in the school compound.

During the quarter, continuous assessment of the trainees was undertaken as previous quarters, and the academic year was closed. The training in all departments also went in line with the schedule and curriculum. In addition to this, the centre sent letters to different organizations and companies in order to ensure apprenticeship for its trainees. 40 of these organizations responded to the letters.

Feeding Centre

300 elderly and destitute people were given lunch six days a week through this program. In addition, they received moral and ethics lessons by a volunteer and basic health education by Hope nurse and social workers.

Street Children's Breakfast

In this program, 300 children received breakfast services every day, except on Sundays. Children's food committee was formed in order to monitor the quality and quantity of food. The committee regularly reported to the social workers of Hope. Hence, the quality and cleanliness of the service was maintained.

These 300 street children were also given non-formal education by Hope's social workers. The lessons included morality and ethics, basic health and sanitation issues, and about addiction and peer pressure. All the necessary stationery items needed for the non-formal education were distributed to the children.

8 (6 male and 2 female) children who had minor health problems also got treatment in nearby health stations, through the financial support of Hope.

Community Based Educational Support

Hope supported 700 (358 male and 342 female) students found in 11 primary and 2 secondary level schools. The support included stationery materials, school uniforms and medical expenses. Hope also initiated and financed tutorial support in eleven schools, so that the academic performance of these children will be improved. In addition to this, Hope undertook individual discussions with the school directors about the tutorial support and how to best address the academic needs of these children. The importance of the tutorial support was underlined in such meetings.

All students sat for their final semester examinations during the quarter, and were waiting for their results. Of these, 85 sat for their grade 8 regional, and 32 for grade 10th national examinations.

As in previous quarters, monthly discussions were undertaken with the students, in addition to which home visits were made. During such contacts, health education was provided and the social workers gave counselling and advise for children with family problems.

School of Home Workers

The school of home workers continued to provide free evening classes to 250 home workers, of which 228 sat for the final examinations. As always, the relevant stationery materials were provided to the students under this program. The graduation ceremony of 33 of the students also took place in this quarter. In addition to the sponsor of the project Mrs. Kimm Edwards and her daughter, head of Woreda Education Bureau, representatives from different Woreda and Kebele offices as well as employers of the home workers were present in this graduation ceremony. The event also received media coverage from Dessie Town Radio Fana.

Scholarship for University Students

As in the past quarter, 83 (53 male and 30 female) university students and 59 (29 male and 30 female) preparatory level students received scholarship from Hope. The scholarship included monthly stipends and stationery items support. The grade reports of these students showed that all have passed to the next level, while some had outstanding performances. Among these is found one student at Arbaminch University, who has already obtained another scholarship to further his education in Germany once he graduates. Among the preparatory level students, the same outstanding performance was observed. In Akalewold School, all those preparatory level students who ranked first and second in grade 11 were the ones supported through this program.

Job and Business mediation

In the previous quarter, it was noted that 53 of the 55 graduates of 2010 got employment. In this quarter, the remaining two graduates of GMFA were able to get employed in private enterprises, hence making the employment rate 100%.

3. Gambella Branch

Family Based Child Care

A total of 622 (279 male and 343 female) students received different services under this program. This includes Hope School Gambella students and preparatory, VTC, College and University students. Breakfast and lunch services were provided to 509 Hope School students six days a week. As usual, students' food committee monitored the quality of food and helped students in collecting their feeding equipments and keeping discipline in the dining room.

16 children (9 males and 7 females) who contacted malaria and other minor diseases during the quarter received medical assistance through Hope's support. In addition, 19 students received individual counselling for different issues, such as absenteeism and personal hygiene.

Regular monthly allowances were distributed to the students during this quarter. In relation, parents took part in discussions which focused on child care and follow up at home, personal hygiene, sanitation, and wise use of their stipend.

Regarding child-sponsor communication, 471 greeting letters, 455 photographs, 455 progress reports and 59 reply letters were sent by the children through Woord en Daad.

Hope School, Gambella

Hope school Gambella continued to provide education from KG1 to Grade 10 levels for a total of 509 (253 male and 256 female) students. Based on the second semester progress report, it was possible to find out that there was very good academic performance with 96.15% passing to the next grade. Grade 8 and 10 students were waiting for their results after sitting for regional and national examinations, respectively.

Students participated actively in co-curricular activities and in school clubs. Among these are, Music and Drama, Environmental club, anti HIV/AIDS club, as well as the Sports club and Hope School football team. As it may be recalled players like Ramkell Luke playing for the Ethiopian Bank Club at Addis Ababa, and Kut Ogatu playing for St. George “B” club came out of Hope School Gambella.

During this quarter, Hope participated in two cluster (Primary and Secondary school) networks. This was made possible through the facilitation of Gambella education bureau. Three meetings were held after the network was established and similar Grade 10 model examinations were given for all cluster member schools.

Annual School day was celebrated in the presence of parents, teachers, students and administration staff. After the school principal presented the annual report, students in the music and drama club presented entertainment to all. The newly graduating KG 1 students also made the program an eye catching event with their colourful gowns. Finally, best performing students and active participants in the school clubs were awarded with books and certificates.

Vocational Training Centre, Gambella

Vocational training was given to a total of 51 trainees at Hope Gambella VTC centre. Of these, 30 (25 males and 5 females) attended in the Masonry Department, while 31 (21 males and 10 females) were in the Office Administration and secretarial science Department.

During the quarter, concerted efforts at the centre enabled all trainees to take part in apprenticeship programs in different companies and NGOs. Monthly allowances were also distributed to all trainees.

Through the cooperation of the Regional TVET Commission, all VTC instructors were able to take training on “Cooperative Training” during the reporting period. In addition, Hope VTC prepared and gave a three day training on “Concrete Work” to masonry instructors. Both trainings are expected to enhance instructors efficiency in their work. The centre also established a “Peace Committee” among the trainees, with the purpose of enhancing trainees’ conflict resolution skills.

With regards to medical assistance, Hope was able to cover the medical expenses of 9 VTC trainees (6 males and 3 females) with health problems.

Day Care Project and Community Based Education Support

i. Day Care

160 children, in four day care centres at Gambella project received support in the form of breakfast, lunch, education, and moral and ethics lessons. After assessing the quality of food prepared by the contracted vendor for some period of time, Hope gave the task to a new vendor who started to deliver better quality food.

Social workers and the minders look after the children and address their basic needs. This includes medical expenses. Therefore, 7 sick children (4 males and 3 females) were treated in different health centres through the support of Hope.

ii. Community Based Education Support

This project continued to provide educational support to 480 children (231 males and 249 females) attending lessons in different governmental schools. Hope covered the school fees of these children and provided them with the relevant educational materials. As in previous quarters, the distribution of regular monthly allowances continued in this reporting period. In addition, 8 children (3 males and 5 females) with health problems received treatment in health centres through the financial support of Hope.

Community Based Child Care

34 students (18 males and 16 females) attending their education in different schools received support through this program. Hope distributed educational materials and provided advice to these children on proper use of the materials; as well as on how they can study for a better academic performance.

Scholarship for University Students

The total number of students who received scholarship support so that they will be able to attend their education in different Institutions and Universities was 52 (37 males and 15 females). Of these, 8 (7 males and 1 female) were in preparatory level education, 21 (17 males and 4 females) in VTC outside Hope, 16 (13 males and 3 females) in different colleges, and 7 (all females) in different Universities. As in previous quarters, the scholarship included regular monthly allowances and stationery items support. By the coming quarter, there will be graduates from Jijiga University, Ethiopia Pentecostal College and Gambella Agricultural College, Teachers and Health Science College.

Construction of Sport Field

A basketball field which was in the process of construction is pending, after 70% of the construction was completed in the past quarter. This is due to the nation wide cement shortage. Hope plans to explore possible means for continuing with the construction in the coming quarter.

4. Assosa Area Project

Family Based Child Care

A total of 350 students (167 males and 183 females) were supported under this program, during the quarter. Food is served three times a day to KG students, while all the rest get breakfast and lunch services six days a week. As always, the quality of food was monitored by Hope staff and students.

During regular monthly parents' meetings, distribution of monthly stipends was undertaken and discussion was undertaken on proper use of the stipends. Discussion also focused on children's personal hygiene, discipline, academic performance, means of HIV transmission, and family planning issues. Moreover, visits were made to the homes of 15 children for further individual discussion with parents.

25 children (13 males and 12 females) with minor health problems and malaria were sent to governmental health institutions for medical assistance, and hope covered their expenses. In addition, 4 children with psychological problems received counselling through Hope staff. Efforts were made to resolve child-parent relationship problems by holding joint counselling.

With regards to reporting, the pictures of 61 children and the progress report of all 350 children was prepared and submitted to the sponsor, Woord en Daad. Correspondence between children and individual sponsors also went well.

Hope School, Assosa

During this school year, 350 students (167 males and 183 females) attended their education at Hope School, Assosa. Children attended from KG 1 to Grade 5 levels, and each class held 50 students. Students received the necessary school materials on time, and the teaching learning process was facilitated by teaching aids produced by Hope teachers. By the end of this quarter, final examinations were given and children were waiting for their results.

With regards to co-curricular activities, children continued to participate actively in the 7 clubs formed during this academic year. The school clubs included Q& A, Health and Anti-HIV/AIDS, Sports, Choir, Drama and Literature, Know-Your-Country and Girls clubs.

Monthly teachers' meetings were undertaken to discuss in-depth on production of teaching aids, student centred education, and how to improve the service based on the teachers' evaluation carried out in the quarter.

In order to build the capacity of teachers, a 2 days training was given for 8 teachers on "Modern Teaching Method focusing on Active Learning" by an expert from an organization called "People in Need" (PIN). In addition, two teachers attended a training in Addis Ababa, under the heading "Parents as Partners". After receiving the training, they shared their experience with other teachers at Hope School Assosa. Moreover, through the support of the local Woreda Education bureau, 8 teachers were able to attend training on "How to Integrate Special Needs Education".

Hope School Assosa is also pleased to announce that it was selected as a model school by the Woreda Education Bureau. Among the most appreciated aspects of the teaching learning process were the fact that children were given homework time in the school compound; and the tutorial support available to them. Following this, the Woreda made a video documentation of day to day activities at the school so that Hope's best practises can be used by others.

5. Rift Valley Area Project

5.1. The Roggie Child Care and Training Centre

Family Based Child Care

348 children (173 males and 175 females) were supported under this program, during the quarter. These children received breakfast and lunch six days a week in the students' cafe. Hope staff did the relevant supervision on the quality and quantity of food served.

In addition, medical support was provided to eight students, who were affected by malaria, typhoid, and other minor physical injuries.

As in previous quarters, monthly parents' meeting took place and issues of sanitation, personal hygiene, and the children's academic performance were discussed. In relation, efforts were made to give individual counselling to students with low academic performance, poor hygiene and behavioural issues.

Hope School, Roggie

348 students attended their education at Hope School Roggie, in KG1 to Grade 5 levels. Hope school availed all the relevant stationery materials to facilitate a proper teaching learning process, as per the curriculum. Different assignments, tests and project with

were given to students in this process. Students sat for their final examinations by the end of this quarter, and Hope is pleased to announce that all passed to the next grade.

Teachers also took part in department meetings, co-curricular activity committee meetings, and staff meetings. The teaching learning process was the major topic in most of the meetings. In addition, teachers and students in different grade levels took part in production of teaching aids.

Students were active in school clubs, which presented educative and entertaining messages to students. The clubs included Mini-media, Literature and Drama, Anti-HIV/AIDS, Girls, Sports and Environmental Clubs. Other activities, such as experience sharing, academic and sports competitions were made with neighbouring schools.

The school closing Parents' Day was celebrated colourfully in the presence of students, teachers, parents and invited guests. Different games, songs and poems were staged by the school students. In addition, the annual report was presented and prizes were given to outstanding students.

Adult Education

Hope Roggie had a total of 87 adults (27 males and 60 females) attending its adult education which was launched during this reporting year. The evening classes take place three times a week starting from 4:30 pm. Students were separated into female and male groups and attended their education in two classes. Moreover, lessons were given on modern farming and animal husbandry, social life, family planning, and harmful traditional practices.

Roggie Water supply

The society in the area expressed their happiness with the water pump installed by Hope. In addition to the provision of clean drinking water, the project opened job opportunity for four individuals. An average of 500 households was reached daily through this scheme.

As in previous quarters, the water committee managed the pump, collected money, and paid the salary of the employees. By this quarter, the committee's bank balance showed 8,100 Birr.

5.2. The Herrera Child Care and Training Centre

Family Based Child Care

350 (175 male and 175 female) students continued to get different services under this program. Among this was breakfast and lunch service, six days a week. In addition, lessons were given on sanitation, personal hygiene and ethics.

70 students (36 males and 34 females) affected by malaria, eye problems and other minor injuries were financially supported to get treatment from health institutions. Moreover, the team of visitors from Venture Christian Church in June gave medical assistance to children affected by stomach ache, headache, eye problems, toothache and other minor problems.

Hope School, Herrera

All the 350 children supported through the family based child care program, attended their education from KG to Grade 5 levels in Hope School Herarra. These children received the relevant stationery materials through this project.

Students actively participated in school clubs; especially in Sports club where interclass competitions were organized and HIV/AIDS club where awareness creation work was done in cooperation with government Extension Workers.

In addition to the regular classes, teachers were active in providing students with tutorial support. The final semester examinations were given during this quarter; and the performance of all students was found to be very satisfactory, with all passing to the next grade. Following this, outstanding students were given prizes.

Adult Education

Herrera adult education program launched on March, 2011, provided education for 77 adults in three separate classes. Each class held 10 to 35 students at the same time. Students were provided the relevant stationery items in the course of their lessons.

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